

## Curriculum Vitae

**Gina M. Riley**  
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### **Academic Preparation:**

#### **Ph.D. in Psychology, Walden University, Minnesota, 2012**

Ph.D. Granted: November 2012

Dissertation: *Differences in Competence, Autonomy, and Relatedness between Home Educated and Traditionally Educated Young Adults*

#### **M.S. in Psychology, Walden University, Minnesota, 2003**

Concentration: Educational Psychology

Thesis: *An Ethnographic Study of Intrinsic Motivation in Homeschoolers*

#### **B.S. in Psychology, Mercy College, New York, 1999**

Summa Cum Laude

### **Professional Certifications:**

College Level Online Teaching Certification, 2004

Post University, Connecticut

### **Research and Educational Technology Skills and Experience:**

Extensive experience (20+ years) in distance learning and online education  
Extensive experience with the use of Zoom, Adobe Connect, Google Meet, and WebX synchronous online meeting rooms  
Extensive experience with Blackboard, Edvance, and Google Online Learning Management Systems  
Online and hybrid course creation and educational technology  
Qualitative and quantitative research  
Psychological and educational assessment  
Utilization of SPSS statistical program

## **Professional Experience:**

**Hunter College      New York, New York**  
Clinical Professor of Adolescent Special Education  
August 2015 - present

Program Leader and Advisor: Adolescent Generalist SPED MEd & Adolescent Generalist Advanced Certification Program (2017 – Present)

Creator, Program Leader, and Advisor: Adolescent Special Education 7 – 12 SPED Online MEd (2018 – present)

Clinical Coordinator Adolescent Special Education Field Placements (2015 +)  
Faculty Coordinator – Urban Teacher Residency (2015 – 2018)  
Faculty Coordinator – New Visions Charter Residency – SPED program (2016 - 2019)  
Faculty Coordinator – Yonkers School District Residency (2018 +)

### *Courses Taught:*

Social, Historical, & Philosophical Foundations of General and Special Education  
Teaching Culturally and Linguistically Diverse Students  
Assessment of Students with Disabilities  
The Study of Learning Disabilities in Children and Adolescents  
Methods of Teaching Reading to Adolescents with Learning Disabilities  
Methods of Teaching Math and Writing to Adolescents with Learning Disabilities  
Methods and Materials for Teaching Students with Behavior Disorders  
Supervised Clinical Teaching of Students with Learning Disabilities I and II  
Literacy Instruction for Struggling Readers and Writers Grades 5 – 12  
Supervised Student Teaching and Practicum – Adolescent Special Education

### *Committees:*

Clinical Teaching Task Force (2015 – 2017)  
Dean's Technology Advisory Committee (2017 – 2018)  
Professionalism Standards (2016 – 2017)  
Committee on Students (2017 – 2019)  
Grade Appeals Committee (2017 – 2019)  
Dean's Innovation Committee (2016 – 2017)  
ABA Assistant Professor and Distinguished Lecturer Search Committee (2017)  
Secretary, Senate Committee on Academic Assessment (2017 - 2019)  
Frankfort Center Manager Search Committee (2018)  
Chairs and Program Coordinators Leadership Committee (2018 - 2020)  
NYC Men Teach – Application Review Committee (2018 - present)  
NYSTCE Item Review Conference Committee – CST Multi Subject (2018)

Chair, Senate Committee on Academic Assessment (2019 - present)  
Senate Committee on Budget (2018 - present)  
School of Education ByLaws Committee (2019)  
School of Education and Departmental Curriculum Committee (2019 – present)  
Clinical Rubric/Field Supervisor Redesign Committee due to COVID (2020)  
Student Teaching Conference Committee (2020 – 2021)  
ACERT - Online Course Creation Committee due to COVID (2020)  
ACERT Faculty Fellow (2020 – 2021)

**Hunter College      New York, New York**

Adjunct Assistant Professor, Graduate Department of Special Education  
September 2008 – July 2015

*Courses Taught:*

Introduction to Special Education  
Testing and Assessment  
Introduction to Learning Disabilities  
Inclusive Environments for Students with Special Needs  
Advanced Course in Specific Learning Disabilities  
Supervised Clinical Teaching of Students with Learning Disabilities  
New York City Teaching Fellows: Special Education Intensive  
Teach For America: Special Education Intensive  
Urban Teacher Residency: Practicum for Special Education Students  
Urban Teacher Residency: Field Supervisor

**Mercy College      Dobbs Ferry, New York**

Adjunct Professor, Department of the Social and Behavioral Sciences  
Adjunct Professor, Graduate Department of School Psychology  
Adjunct Professor, Graduate Department of Education  
Adjunct Professor, Graduate Department of Counseling  
October 2003 – August 2015

*Courses Taught:*

Experimental Psychology: Methodology  
Classics for the Social and Behavioral Sciences  
Computers for the Social and Behavioral Sciences  
Psychobiology  
Statistics  
Child Development  
Neuropsychiatric Factors in Cognition  
Developmental Psychopathology  
Group Process/Counseling  
Individual Counseling  
Introduction to Consulting and Community Mental Health

Behavioral Management for Students with Special Needs  
Psychopathology  
Internship/Practicum: Site Supervisor  
Research Methodology  
Masters Thesis Supervision

**Nyack College**      **Nyack, New York**  
Adjunct Professor, Department of Special Education  
September 2012 – May 2019

*Courses Taught:*

Behavior Management for Children with Special Needs  
Special Education Assessment, Evaluation, Diagnosis and IEP Development  
High Incidence Disabilities  
Child Development and Learning Theories  
Autism Spectrum Disorder and Lower Incidence Disabilities  
The Exceptional Child

**Iona College**      **New Rochelle, New York**  
Adjunct Professor, Department of Psychology  
September 2005 – May 2010

*Courses Taught:*

General Psychology  
Educational Psychology  
Social Psychology

**Post University**      **Waterbury, Connecticut**  
Adjunct Professor, Department of Psychology  
June 2004 – August 2011

*Courses Taught:*

Theories of Personality  
Child Development  
Fundamentals of Psychology  
Theories of Learning

**Conference Presentations:**

*Facilitating Your Child's Intrinsic Motivation to Learn.* Presented at the Alliance For Parental Involvement in Education's 2002 Conference. Albany, New York  
October 2002

*Facilitating Your Child's Intrinsic Motivation to Learn.* Presented at the La Leche League – New York East 2002 Parenting Conference, New York, November 2002.

*The Facilitation of Intrinsic Motivation in the Healthcare of Children and Adults.* Presented at the New York College of Osteopathic Medicine, New York, February 2003.

*Introduction to APA style and APA Research.* Presented at Mercy College, White Plains, New York, May 2003.

*Working with Students in Remote Locations Using Adobe Connect and Blackboard.* Presented at the Hunter College ICIT Technology Conference. New York, February 2010.

*Intrinsic Need Satisfaction in Homeschooled and Non-Homeschooled Young Adults.* Presented at the Kennedy Caucus Room at the Russell Senate Building. Washington, D.C., October 2011.

*Wordpress as a Primary Online Learning Portal: Educational, Efficient and Exciting.* Presented at the NERCOMP Conference for Teaching and Learning. Norwood, Massachusetts, October 2012.

*Differences in Competence, Autonomy, and Relatedness in Home Educated and Traditionally Educated Young Adults.* Presented at the Alternative Education Resource Organization's (AERO) International Conference. LIU – Post, Brookville, New York, May 2013.

*Self Determination in Women's Mental Health.* Presented at the Regional Osteopathic Medical Convention – (ROC-NY). Hauppauge, New York, February 2013.

*Love, Play, and The Brain.* Presented at the La Leche League of Garden State Conference. Jamesburg, New Jersey, April 2014.

*A Survey of Young Adult Unschoolers.* Presented at the Alternative Education Resource Organization (AERO) International Conference. LIU – Post, Brookville, New York, May 2014.

*Supported Decision Making Facilitation Training - Phase 1.* Presented at the Hunter College School of Social Work. January & July 2017.

*Creating Culture.* Presented at the Build Your MicroSchool Summer Institute. San Francisco, California, July 2017.

*Unschooling: A Review of the Research.* Presented at the Alternative Education Resource Organization (AERO) International Conference. LIU – Post, Brookville, New York, August 2017.

*Supported Decision Making – New York.* Presented at the State of the Art Conference (SOTA) for Post Secondary Education of Students with Intellectual and Developmental Disabilities. Syracuse University Sheraton, Syracuse, New York, November 2017.

*Designing an Accessible Classroom @ CUNY: Lessons from Universal Design For Learning* (with Prof. Kristen Hodnett). Presented at the ACERT Lunchtime Seminar: Hunter College. February 2018.

*Supported Decision Making Facilitation Training – Skills and Strategies.* Presented at the Hunter College School of Social Work, New York. March 2018.

*Supported Decision Making* (with Hon. Kristin Booth Glen). Presented at the 1<sup>st</sup> Annual CUNY Neurodiversity Conference. Borough of Manhattan Community College, New York. March 2018.

*Increasing Intrinsic Motivation in Secondary Students.* Presented at the Hunter College School of Education’s Faculty Showcase. Hunter College, New York. March 2018.

*Homeschooling and Unschooling Research: Why It Matters. (TED Talk)* Presented at the Alternative Education Resource Organization (AERO) International Conference. LIU Post, Brookville, New York. July 2018.

*Supported Decision Making Facilitation Training III – Skills and Strategies.* Presented at the Hunter College School of Social Work, New York. October 2018.

*Supported Decision Making Facilitation Training IV – Skills and Strategies of SDM Facilitation.* Presented at the Hunter College School of Social Work, New York. January 2019.

*Supported Decision Making.* Presented at the Hunter College Special Education Department’s “For Us, By Us” series. Hunter College, New York, February 2019.

*Increasing Self Determination in Adolescents.* Presented at the Hunter College School of Education’s Career Services Showcase. Hunter College, New York. February 2019.

*Unschooling: Understanding the Past, Living the Present, Looking Towards the Future* (Keynote). Presented at the Rooted Us Conference. Interference Archive, Brooklyn, New York. June 2019.

*Supported Decision Making Facilitation Training V – Phase 1 of SDM Facilitation.* Presented at the Hunter College School of Social Work, New York, September 2019.

*Using Self Determination Theory to Support Teacher Candidates in Culturally, Linguistically, and Neurodiverse Settings.* Presented at the NYSATE – NYACTE Annual Conference, Saratoga Springs, New York. October 2019.

*Creating a Fully Online Multisensory Teacher Education Program at CUNY.* Presented at the CUNY IT Conference, John Jay College of Criminal Justice, New York. December 2019.

*Using Self Determination Theory to Assist Struggling Adolescent Readers.* Presented at the Everyone Reading Conference, CUNY Graduate Center, New York, February 2020.

*Intrinsic Motivation in the Classroom.* Presented as part of Hunter School of Education's Invest in Your Success Week. Hunter College, New York. February 2020.

*Supported Decision Making Facilitation Training VI - Phase 1 and 2 of SDM Facilitation.* Presented at the Hunter College School of Social Work, New York, March 2020.

*Best Practices for Online Teaching (Webinar).* Presented at the Hunter College School of Education with Kenny Hirschman. March 2020.

*Emergency Home Learning and Children with Special Needs (Webinar).* Presented in collaboration with the State University of New York - Albany. April 2020.

*Unschooling: Understanding the Past, Living the Present, Looking Towards the Future (Webinar).* Presented at the Learning Revolution Worldwide Education Conference. May 2020.

*Creating a Fully Online Multisensory Teacher Education Program (Webinar).* Presented at the NERCOMP Conference for Teaching and Learning. June 2020

*Homeschooling and Unschooling Research: Why it Matters Now More Than Ever (Opening Keynote).* Presented at the Alternative Education Resource Organization (AERO) International Conference. June 2020.

*Intrinsic Motivation and Self Determination in Education (Webinar).* Presented at the Homeschooling Global Summit. July 2020.

*Academic Research on Self Directed Learning Outcomes: Why It Matters Now More than Ever (Opening Keynote)*. Presented at the Math Codes Getting It Together Summit. August 2020.

*Book Talk: Unschooling – Exploring Learning Beyond the Classroom*. Presented by Hunter College ACERT. October 2020.

*Unschooling: Exploring Learning Beyond the Classroom*. Presented at the Emergency Home Learning Conference @ Learning Revolution. November 2020.

*Supported Decision Making in the Education System*. Presented at the Supported Decision Making New York Advisory Council Conference. November 2020.

*Having a Sense of Competence, Autonomy, and Relatedness. (Keynote)*. Presented at the Emergency Home Learning Conference @ Learning Revolution. November 2020.

*Unschooling: Exploring Learning Beyond the Classroom*. Presented at the Alternative Education Resource Organization (AEROx) conference. February 2021.

*Homeschooling and Unschooling 2021: A Summary of the Research*. Presented at the Alternative Education Resource Organization (AERO) conference. June 2021.

### **Books:**

Riley, G. (2020). *Unschooling: Exploring learning beyond the classroom*. New York: Palgrave Macmillan.

Ricci, C. & Riley, G. (In press, 2021). *The joy of self-determined learning: A collection of essays*.

Riley, G. (2021). *The Homeschooling Starter Guide*. Rockridge Press.

### **Book Chapter:**

Riley, G. (2020). *The Academic and Social Outcomes of those who have Homeschooled*. In *Global Perspectives on Home Education in the 21<sup>st</sup> Century*. Hersey, Pennsylvania: IGI Global.

### **Peer Reviewed Publications:**

Gray, P. & Riley, G. (2013). *The challenges and benefits of unschooling, according to 232 families who have chosen that route*. *Journal of Unschooling and Alternative Learning*, Volume 7, Issue 14.



Riley, G. (2015). Differences in competence, autonomy, and relatedness between home educated and traditionally educated young adults. *International Social Science Review*, 90 (2), 1 – 27.

Gray, P. & Riley, G. (2015). Grown unschoolers' evaluations of their unschooling experience: Report I on a survey of 75 unschooled adults. *Other Education*, Volume 4, Issue 2, 8 – 32.

Riley, G. & Gray, P. (2015). Grown unschoolers' experiences with higher education and employment: Report II on a survey of 75 unschooled adults. *Other Education*, Volume 4, Issue 2, 33 – 53.

Riley, G. (2015). Entries on Altered States of Consciousness, Christian Counseling, Creativity, Dr. Phil McGraw, Luminosity, and Reality TV. Published in Moglia, P. (Ed). *Psychology and Behavioral Health*. New York: Grey House Publishing.

Riley, G. (2015). Entries on Buying Local, Networking, Teen Parenting: Becoming a Mother, Sleep, and Finding the Right College and Paying for It. Published in Moglia, P. (Ed). *Adolescent Wellness*. New York: Grey House Publishing.

Riley, G. (2016). Unschooling in Hong Kong: A case study. *Journal of Unschooling and Alternative Learning*. 10, 1 – 15.

Riley, G. (2016). The role of Self Determination Theory and Cognitive Evaluation Theory in home education. *Cogent Education*. 3, 1 – 7.

Riley, B. & Riley, G. (2017). Innovation in graduate medical education: Using a competency based medical education curriculum. *International Journal of Osteopathic Medicine*. 23, 36 – 41.

Riley, G. (2017). Worldschooled: Homeschooling away from home. *International Journal of Education*. 9, pp. 186 – 191.

Riley, B & Riley, G. (2017). Using simulation to assist in treating the patient who is transgender. *Journal of Medical Education and Training*, 1, 19 – 20.

Riley, G. (2018). A qualitative exploration of the experiences of individuals who have identified as LGBTQ and who have homeschooled or unschooled. *Other Education*, 7 (1). 3 – 18.

Riley, G. (2018). Unschooling: A direct application of Deci and Ryan's Self Determination Theory and Cognitive Evaluation Theory. *European Journal of Alternative Education Studies*, 3 (1), 54 – 61.

Riley, G. (2018). Exploring unschoolers' experiences in learning to read: How reading happens within the self-directed learning environment. *Journal of Unschooling and Alternative Learning*, 12 (24), 1 – 33.

Riley, G. (2019). Supported Decision Making: Mentoring Manual. *SDMNY.org*

### **Grants:**

Recipient (along with Kristin Booth Glen, Michael Stiller, Michelle Ballan, and John Brown) of a New York State Developmental Disability Planning Council Grant to develop and pilot Supported Decision Making models for individuals with intellectual and developmental disabilities. (1.4 million dollars over 5 years, 2015 - 2021, extension 2021 - 2022)

PSC – CUNY Grant (Traditional A, \$3,500).  
Grant Project Title: How Unschoolers Learn to Read (2015)

Supported Decision Making Curriculum Committee Grant (\$3,000) (2017)

Faculty Innovations in Teaching with Technology (FITT) Grant (2017)  
Creating Interactive and Dynamic Online Options (with Professor Kristen Hodnett) (\$3,500).

Faculty Innovations in Teaching with Technology (FITT) Grant (2019)  
Video Supervisory Training for Students in an Online Teacher Education Program -including OER module (\$3,000)

New York Community Trust Grant (with Hon. Kristin Booth Glen) (2019)  
Training Adolescent Special Education Students in Supported Decision Making Facilitation. (\$5,000)

### **Creative Works:**

Learning by Living (Podcast). Produced and Hosted by Dr. Kevin Currie Knight and Dr. Gina Riley. Podcast Link: <https://www.spreaker.com/show/learning-by-living-podcast>

Emergency Home Learning Webinar Series. (March 2020). Produced and Hosted by Dr. Gina Riley & Dr. Kevin Currie Knight.

Riley, G. & Kung, S. (2019, March 31). Best Practices in Teaching Online (Blog Posting). <https://acert.hunter.cuny.edu/blog/best-practices-in-online-teaching/2020/03/31/>

Middleton, M. & Riley, G. (2021, January). Hunter @ Home: The Psychology of Motivation: Understanding and Inspiring Your Child to Learn. Link: <https://youtu.be/2f5mh8KviNo>

Blumenthal, H. & Riley, G. (2021, June). The Shared Space Between Home and Public Schools. Link:  
<https://www.learningrevolution.com/reinventingschool/episode-47-home-school-public-school-and-the-something>

## Media:

CCN: For the Love of Learning (Jan 2017). Topic: *How Learning Happens*.  
Recording link: <http://fortheloveoflearningshow.com/love-learning-learning-happens-epi>

CBC: Radio Canada: (Sept. 2016). Topic: *Unschooling*.  
Recording Link: <http://ici.radio-canada.ca/nouvelles/special/2016/9/unschooling-non-scolarisation-education-enfants/index2.html>.

CCN: For the Love of Learning (Mar. 2016). Topic: *Homeschooling Research*.  
Recording Link: <http://fortheloveoflearningshow.com/for-the-love-of-learning-homeschooling-research-51/>

Numerous mentions in Peter Gray's Psychology Today blog "Free to Learn"

Amy Rathbone. (2013). *Unschooling: A True Education?*  
Recording Link: <https://www.youtube.com/watch?v=nwqMW3bQDro>

Fox 5: Supported Decision Making in Individuals with Autism Spectrum Disorder  
Link: <https://www.youtube.com/watch?v=CCkoHLAHS94&app=desktop>

Elisheva Schwartz's Dyslexia Quest Podcast : "Unlocking Intrinsic Motivation: The Fuel for Learning"  
Link: <http://www.elishevaschwartz.com/podcast/unlocking-intrinsic-motivation-the-fuel-for-learning-with-dr-gina-riley/>

CNN: For the Love of Learning (September 2017). Topic: *Dyslexia*  
Recording Link: <https://www.youtube.com/watch?v=mJr1fr9N47g>

The Jennifer Fulwiler Show. (January 2018). Topic: Grown Homeschoolers.

CNN: Youth on Subjects of the World. Topic: Unschooling, Homeschooling, and Sudbury Schooling. Recording Link:  
<https://www.youtube.com/watch?v=jmdj79cQWDg>

Boston Globe Magazine: Education Issue. (October 2018). Twenty percent of homeschooled kids are getting 'unschooled'. What's that?  
Link: <https://www.bostonglobe.com/magazine/2018/10/02/home-schoolers-turn-boston-area-new-unschooling-centers/j4TB7K54hm7V7ri0yDPTIM/story.html>

Blake Boles Podcast. (January 2020). Topic: Gina Riley on Self-Determination Theory. Link: <http://www.offtraillearning.com/podcast/>

Betsy Jewell - The High School Hamster Wheel Podcast. (February 2020). Topic: Increasing Intrinsic Motivation and Strengthening Decision Making in Teens. Link: <https://betsyjewell.com/podcastepisodes/page/2/>

Fox 5: Homeschooling during the COVID crisis. (March 2020). Clip upon request.

A Clear Mind Podcast. (May 2020). How to Help Your Child Become More Intrinsically Motivated. Episode #39. Link: <http://aclearmind.com/podcast/>

New York Times: Sunday Opinion Section. (September 2020). Can we take the schooling out of homeschooling. Link: <https://www.nytimes.com/2020/09/25/opinion/sunday/unschooling-homeschooling-remote-learning.html>

Podcast ED. (September 2020). Step Up for Students President Doug Tuthill interviews educator, researcher, and author Gina Riley. Link: <https://www.redefinedonline.org/2020/09/podcast-ed-sufs-president-doug-tuthill-interviews-educator-researcher-and-author-gina-riley/>

World Teacher Podcast. (October 2020). Unschooling for Self-Directed Learning. Episode 17. Link: <https://podcasts.apple.com/us/podcast/unschooling-for-self-directed-learning-with-gina-riley/id1527361560?i=1000497259573>

SUM: Research, Innovation, and Creativity at CUNY. (November 2020). Could 'Unschooling' Be the Future of Education? Link: <https://sum.cuny.edu/unschooling-education-future-school-hunter-college/>

Modern Education Movement Podcast (November 2020). Unschooling Exposed with Gina Riley. Link: <https://podcasts.apple.com/us/podcast/id1533376158?i=1000499023495>

Honey, I'm Homeschooling The Kids Podcast (March 2020). Unschooling with Dr. Gina Riley. Link: <http://imhomeschooling.com/unschooling-with-dr-gina-riley/>

### **Peer Reviewer:**

International Social Science Review (2014 – present)

Cogent Education (2016 – present)

Journal of Medical Education and Training (2016 – present)

The New Educator (2017)  
Motivation and Emotion (2017 – present)  
Frontiers in Psychology (2019 - present)

**Honors and Awards:**

Who's Who in America (2011 – 2020)  
Rockland Economic Development Commission's 40 Under 40 Award Winner  
Mercy College Mavie Award – Outstanding Staff/Faculty (2015)

**Professional Memberships:**

Psi Chi National Honor Society  
Pi Gamma Mu National Honor Society  
Alpha Chi National Honor Society  
American Psychological Association  
American Psychological Association – TOPPS Speakers' Bureau

**Current Research Interests:**

Intrinsic Motivation, Self Determination, and Cognitive Evaluation Theory  
Home Education and Self-Directed Learning Environments  
Unschooling  
Sudbury Schooling  
Supported Decision Making for Individuals with ID/D and Autism  
Positive Psychology and Strengths Based Learning and Teaching  
Online Learning and Educational Technology

**References Upon Request**